Spotlight 5

1a

1. What's the timetable?

| 1 | 8.00-8.40 | En_li |
|---|-------------|------------------|
| 2 | 8.50-9.30 | Mh_ |
| 3 | 9.40-10.20 | Sn_e |
| 4 | 10.30-11.10 | Hio |
| 5 | 11.20-12.00 | A |
| 6 | 12.10-13.00 | PE (p sic e ca) |

2. Fill in a/an.

| 1 | art class |
|---|------------------|
| 2 | Science teacher |
| 3 | school subject |
| 4 | day of week |
| 5 | English textbook |
| 6 | lunch break |

3. What's your favourite ...? Use the words from the box.

| day of week school subject teacher colour sport |
|---|
|---|

| 1 | My favourite day of week is |
|---|-----------------------------|
| 2 | My favourite |
| 3 | My |
| 4 | |
| 5 | |
| 6 | |

| 1 | любимый день недели | |
|---|------------------------|--|
| 2 | расписание уроков | |
| 3 | учитель естествознания | |
| 4 | перемена на обед | |
| 5 | вторник и четверг | |
| 6 | любимый предмет | |

1b

1. Write the missing numbers.

| 1 | one + ten = |
|---|--------------------|
| 2 | four + = nineteen |
| 3 | seventeen – five = |
| 4 | fourteen - one = |
| 5 | + two = twenty |
| 6 | nine + seven = |

2. Put the words from the box to columns 1-6.

| my friend and | I Queen Eliz | Queen Elizabeth II your best friend and you | | ou Lila and | Lila and Rita | |
|--|--------------|---|----------------|-------------|---------------|--|
| a maths teacher and an art teacher a school subject Max and I Alexande | | | xander Pushkin | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | |
| it | she | he | we | you | they | |
| | | | | | | |
| | | | | | | |

3. Answer the questions about yourself. Write short and complete answers.

| 1 | Are you from England? |
|---|----------------------------|
| 2 | Are you a student? |
| 3 | Are you 10 years old? |
| 4 | Are you new to the school? |
| 5 | Are you in class 5"a"? |
| 6 | Are you at school? |

| 1 | - Меня зовут Линда. | |
|---|---|--|
| | - Приятно познакомиться, Линда! | |
| 2 | - Сколько тебе лет? | |
| | - Мне 13. А тебе? | |
| 3 | - Аня – моя лучшая подруга. | |
| | - Вы в одном классе? | |
| | - Нет. Она в 5 «б». Я – в 5 «а». | |
| 4 | Максим и Оля – новенькие в школе. | |
| 5 | - Иван Владимирович учитель математики? | |
| | - Нет. Он учитель естествознания. | |
| 6 | - Урок географии в кабинете №14? | |
| | - Нет, он в кабинете №18. | |

1. Match the words.

| capital | break |
|-----------|----------|
| full | school |
| secondary | object |
| school | language |
| lunch | stop |
| English | letter |

| 2. | Put in am/ is / are. |
|----|---|
| - | Bill, Mary and Vicky (1) my friends. |
| - | (2) they in the same class? |
| - | No, they (3) not. |
| - | What classes (4) they in? |
| - | Bill (5) in class 4"a". Mary and Vicky (6) in class 6"d". |
| - | And what class (7) you in? |
| - | I (8) in class 5"b". |

3. Correct the mistakes about capital letters in sentences 1-6.

| 1 | Mary smith is from england. |
|---|---|
| 2 | She's twelve Years Old. |
| 3 | she's in class 5"c". |
| 4 | Her favourite subject is geography. |
| 5 | She does geography on tuesday and thursday. |
| 6 | Mary and i are best friends. |

| 1 | - В каком классе Том и Джон? |
|---|--------------------------------------|
| | - Они в классе 5 «а». |
| 2 | - Мой лучший друг – Иван. |
| | - Сколько ему лет? |
| 3 | Извините, как его зовут? Назовите, |
| | пожалуйста, по буквам. |
| 4 | Какие предметы он изучает? Какой его |
| | любимый предмет? |
| 5 | - Оле 15 лет? |
| | - Нет. Ей 13. |
| 6 | - Где проводится урок географии? |
| | - В кабинете №11. |

1. Write the names of the columns 1-6. Add three more items to each column.

| 1 | 2 | 3 | 4 | 5 | 6 |
|---------|------------|-------|-----------|--------|------|
| | | | | | |
| history | an atlas | green | twelve | Monday | Olga |
| art | a textbook | black | seventeen | Friday | Mike |
| | | | | | |
| | | | | | |
| | | | | | |

2. What school are they at? Are they at primary school, at secondary school or at university?

Tanya – 7 Boris – 13 Masha and Vicky – 20

my friend and I – 12 I – 11 you – 12

| 1 | Tanya seven years | She's at | school. | |
|---|-------------------|----------|---------|--|
| 2 | Boris | | | |
| 3 | | | | |
| 4 | | | | |
| 5 | | | | |
| 6 | | | | |

3. Write the questions.

| 1 | | We're at primary school. |
|---|---|--|
| 2 | ? | Bill does maths, science and art. |
| 3 | ? | No, they are not. They aren't teachers. They are students. |
| 4 | | Fiona is thirteen years old. |
| 5 | ? | No, she isn't. Olga Petrovna is a geography teacher. |
| 6 | ? | My favourite days of week are Friday and Saturday. |

| 1 | - Ты учишься в начальной школе? | |
|---|---------------------------------------|--|
| | - Нет. Я учусь в средней школе. | |
| 2 | - Сколько тебе лет? В какой школе ты | |
| | учишься? | |
| 3 | Мы – лучшие друзья. Мы учимся в одном | |
| | классе. | |
| 4 | Какие предметы он изучает? | |
| 5 | - Это средняя школа? | |
| | - Нет. Это университет. | |
| 6 | - Как это будет по-английски? | |

English in Use and Extensive reading

1. Match the English and Russian verbs.

| ask | улыбаться |
|-------|-------------|
| share | благодарить |
| thank | работать |
| think | спрашивать |
| work | делиться |
| smile | думать |

2. Reading rules for "a". Put the words from the box to columns 1 and 2.

| name bank | thank | game | apple |
|------------|-------|------|-------|
| same black | bag | page | grade |

| 1 | 2 |
|------|-----|
| /ei/ | /æ/ |
| | |
| | |
| | |
| | |
| | |

3. Complete the crossword.

| 1 | 7 | |
|---|---|--------------------------------|
| 2 | | 11 the sentences into English. |
| | | 22 from 1 to 20. |
| 3 | | 33 the questions. |
| | | 4. How do you4 it? |
| 4 | | 55 a picture and colour it. |
| | | 66 the books at page 19. |
| 5 | | |
| | | |
| 6 | | |

| 1 | - Доброе утро, Маша. - Привет, Вики. |
|---|---|
| 2 | - Как дела? - Хорошо. Спасибо. |
| 3 | - Увидимся! - Пока! |

| 4 | - Извините, где проводится урок естествознания? | |
|---|---|--|
| | - Он в кабинете №8. | |
| | - Спасибо. | |
| 5 | - Спокойной ночи, Саша. | |
| | - Спокойной ночи. Увидимся завтра. | |
| 6 | - Приятно познакомиться, Билл. | |
| | - Мне тоже. | |

Spotlight 5

Keys

1a.

1.

| 1 | English |
|---|--------------------------|
| 2 | Maths |
| 3 | Science |
| 4 | History |
| 5 | Art |
| 6 | PE (physical education) |

2.

| 1 | an |
|---|----|
| 2 | а |
| 3 | а |
| 4 | а |
| 5 | an |
| 6 | а |

3.

| 1 | My favourite day of week is |
|---|--------------------------------|
| 2 | My favourite school subject is |
| 3 | My favourite teacher is |
| 4 | My favourite colour is |
| 5 | My favourite sport is |
| 6 | My favourite game is |

| 1 | favourite day of week |
|---|-----------------------|
| 2 | a timetable |
| 3 | a science teacher |
| 4 | a lunch break |
| 5 | Tuesday and Thursday |
| 6 | favourite subject |

1.

| 1 | eleven |
|---|----------|
| 2 | fifteen |
| 3 | twelve |
| 4 | thirteen |
| 5 | eighteen |
| 6 | sixteen |

2.

| 1 | 2 | 3 | 4 | 5 | 6 |
|---------------------|-----------------------|----------------------|-----------------------------|-----------------|--|
| it | she | he | we | you | they |
| a school subject | Queen Elizabeth II | Alexander Pushkin | your best friend and you | my friend and I | Lila and Rita |
| | | | | Max and I | a maths teacher and an art teacher |

3.

| 1 | No, I'm not. I'm from Russia. |
|---|---|
| 2 | Yes, I am. I'm a student. |
| 3 | No, I'm not. I'm 12 years old. |
| 4 | No, I'm not. I'm not new to the school. |
| 5 | Yes, I am. I'm in class 5 "a". |
| 6 | No, I'm not. I'm at home. |

| 1 | - My name is Linda. | |
|---|--|--|
| | - Nice to meet you, Linda! | |
| 2 | - How old are you? | |
| | - I'm 13 years old. And how old are you? | |
| 3 | - Anya is my best friend. | |
| | - Are you in the same class? | |
| | - No, we are not. She's in class 5 «b». I'm in | |
| | class 5 «a». | |
| 4 | Maxim and Olya are new to the school. | |
| 5 | - Is Ivan Vladimirovich a maths teacher? | |
| | - No, he isn't. He's a science teacher. | |
| 6 | - Is the geography lesson in room 14? | |
| | - No, it isn't. It's in room 18. | |

1c

1.

| capital letter |
|------------------|
| full stop |
| secondary school |
| school object |
| lunch break |
| English language |

2.

| 1 | are |
|---|-----|
| 2 | are |
| 3 | are |
| 4 | are |
| 5 | is |
| 6 | are |
| 7 | are |
| 8 | am |

3.

| 1 | <u>S</u> mith; <u>E</u> ngland |
|---|--------------------------------------|
| 2 | y ears o ld |
| 3 | S he's |
| 4 | - |
| 5 | <u>T</u> uesday and <u>T</u> hursday |
| 6 | <u> </u> |

| 1 | - What class are Tom and John in? | |
|---|---|--|
| | - They're in class 5 «a». | |
| 2 | - My best friend is Ivan. | |
| | - How old is he? | |
| 3 | Excuse me, what is his name? How do you spell | |
| | it? | |
| 4 | What subjects does he do? What is his favourite | |
| | subject? | |
| 5 | - Is Olya 15 years old? | |
| | - No, she isn't. She's 13. | |
| 6 | - Where is the geography lesson? | |
| | - It's in room 11. | |

1d

1.

| 1 | school subject |
|---|----------------|
| 2 | school object |
| 3 | colour |
| 4 | number |
| 5 | day of week |
| 6 | name |

2.

| 1 | Tanya is seven years old. She's at primary school. |
|---|--|
| 2 | Boris is thirteen years old. He's at secondary school. |
| 3 | Masha and Vicky are twenty years old. They are at university. |
| 4 | My friend and I are eight years old. We are at secondary school. |
| 5 | I am eleven years old. I am at secondary school. |
| 6 | You are twelve years old. You are at secondary school. |

3.

| 1 | What school are you at? | |
|---|---------------------------------------|--|
| 2 | What subjects does Bill do? | |
| 3 | Are they teachers? | |
| 4 | How old is Fiona? | |
| 5 | Is Olga Petrovna an art teacher? | |
| 6 | What are your favourite days of week? | |

| 1 | - Are you at primary school? | |
|---|---|--|
| | - No, I'm not. I'm at secondary school. | |
| 2 | - How old are you? What school are you at? | |
| 3 | We're best friends. We are in the same class. | |
| 4 | What subjects does he do? | |
| 5 | - Is it a secondary school? | |
| | - No, it isn't. It's a university. | |
| 6 | - What's this in English? | |

English in Use and Extensive reading

1.

| ask — спрашивать | |
|---------------------|--|
| share – делиться | |
| thank – благодарить | |
| think – думать | |
| work – работать | |
| smile – улыбаться | |

2.

| 1 | 2 |
|-------|-------|
| /ei/ | /æ/ |
| name | bank |
| game | thank |
| same | apple |
| page | black |
| grade | bag |

3.

| 1. | translate |
|----|-----------|
| 2. | count |
| 3. | answer |
| 4. | spell |
| 5. | draw |
| 6. | open |

| 1 | - Good morning, Masha. | |
|---|---|--|
| | - Hi, Vicky. | |
| 2 | - How are you? | |
| | - I'm fine. Thanks. | |
| 3 | - See you! | |
| | - Goodbye! | |
| 4 | - Excuse me, where is the science lesson? | |
| | - It's in room 8. | |
| | - Thank you. | |
| 5 | - Good night, Sasha. | |
| | - Good night. See you tomorrow. | |
| 6 | - Nice to meet you, Bill. | |
| | - Me too. | |