

Module 6. Town & Community

6A. Reading & Vocabulary

1. Read the text at p. 90, SB and translate the following words. Find them in the text. Make up 3 sentences in Russian using as many words as you can for your deskmate to translate.

Worthwhile	
Animal shelter	
A couple of	
Remove from	
Properly	
Neglect	
Foster home	
Abandon	
Show kindness to	

2. Read the sentences and mark them T (true), F (false) or NS (not stated).

- Richard Evans has been with animal shelter for two years. ____
- Last summer he enjoyed explaining children the importance of showing kindness to animals. ____
- They buy special food for farm animals in their shelter. ____
- His house is more like a zoo. ____
- He suggests all of us joining the shelter where he works. ____

3. Reread the text once again and say how the following words are used in the text.

- Phone calls
- Cats and dogs
- Jack

- To burst into tears
- Mum
- Summer

4. Read an article about how animals used for food are neglected at <http://www.peta.org/issues/animals-used-for-food/default.aspx> and cover the following topics:

- Cruelty to animals
- Your health
- The environment
- World hunger
- Worker rights
- Factory farms: poisoning communities

5. You are a member of the organization against cruelty to animals. You have designed a poster and now need to compose a short text or some slogans to persuade people to show more kindness to animals. Work in pairs and write a short text.



http://www.polyvore.com/all_my_fave_sets/collection?id=22113

6. Work in pairs and answer the following questions.

- Do you like animals?
- What animals are there in your country?
- Are there any dangerous animals in your country?
- What is the cutest animal in the world?

- Do you think animals were put on this planet so we could eat them?
- What animal represents your character best? Why?
- Do you think it's necessary to experiment on animals to test cosmetics and drugs?

7. Make cluster of the text and add some more information about cruelty to animals, your vision of solution to this problem. Write the main word in the center of the paper and then develop the list: add ideas, words, word combinations, etc. Then use this cluster for giving a speech on the topic of the module.

6B. Listening & Speaking

1. What do you know about road features in the UK? Visit

<http://www.beenthere-donethat.org.uk/roadfeatures.html> and tell 3 most interesting facts that you've found on this site. Share your ideas with your deskmate and discuss them in pairs.

2. Look at the signs and say what they mean.



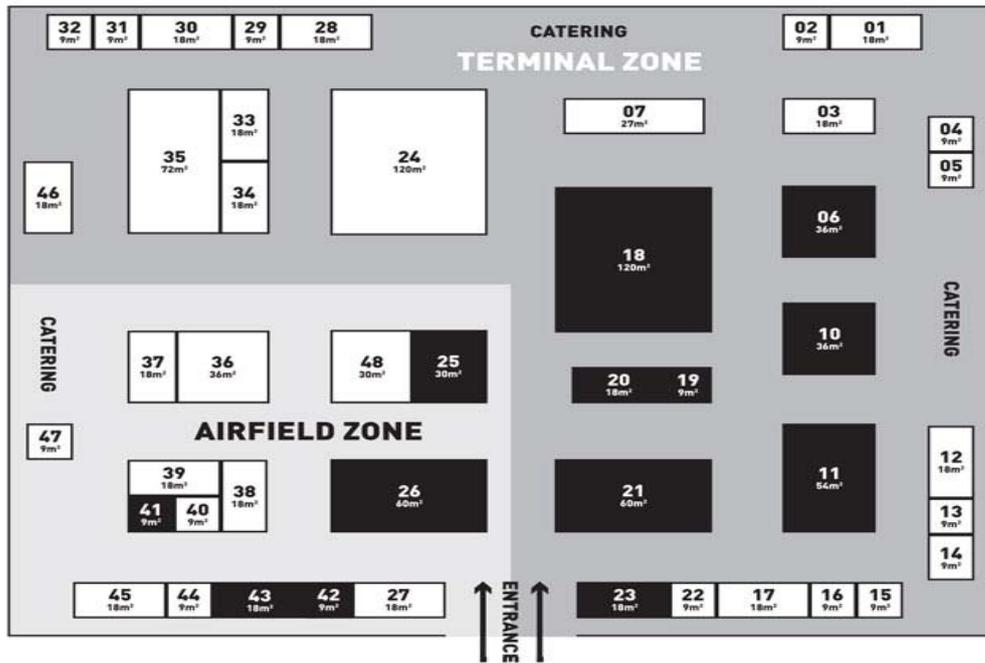
3. Work in groups of three. Student A visits

<http://www.rhinocarhire.com/Drive-Smart-Blog/Drive-Smart-Russia.aspx> and prepares a report on basic advice on how to drive in Russia. Student B visits <http://www.roundabout.net/DIBbasicsHome.html> and does the same talk on Britain. Student C visits <http://www.rhinocarhire.com/Drive-Smart-Blog/Drive-Smart-Canada.aspx> and talks about how to drive in Canada.

Don't go into details, but prepare the most interesting and the most important facts.

4. Be a designer of an airport. Label the places in the airport floor plan. Then make up several dialogues with your deskmate. Ask for and give directions.

Use ex. 3, p. 92, SB.



5. Complete and translate the sentences.

You could ask about it at _____.	
How can I _____ a room?	
It's just two streets _____ the corner.	
Is it a long _____ from here?	
Do you _____ if I ask something else?	
Do you know where I can _____ a bus to Blackpool Tower?	

6. Complete the dialogues and role-play them.

1. Excuse me, could you _____ the way to terminal A?

Yes, sure. _____ left and go _____ until you _____ to the traffic lights.

2. Do you _____ if I _____ something else?

Sure, _____.

3. Where is the _____ bus station?

Go _____ the post office and the bus station is on the _____.

7. Work in pairs and answer the following questions.

- What are the advantages and disadvantages of your neighborhood?
- What would you change about your neighborhood?
- What types of facilities are available near to you?
- How many of your neighbors do you know?
- What do the people in your community do for recreation?
- What do you think is the most important thing about community?
- Would you like to raise your children in a community like yours? Why or why not?

6C. Grammar in Use

1. Rewrite the following sentences in the passive.

- We don't add any harmful ingredients to our products.
• _____
- The Government is now building a lot of new schools in the provinces.
• _____
- The police have just arrested him on suspicion of cruelty to animals.
• _____
- They are going to open a new supermarket next week.
• _____
- They publish a lot of books on IT.
• _____

2. Complete the sentences using the passive voice.

- This report _____ (produce) at the request of the board.
- Twenty hotel managers _____ (interview) for the purpose of the report yesterday.
- The job _____ (finish) by tonight.
- The meeting _____ (change) to Thursday.
- The beans _____ (separate) from the shells.
- He _____ (give) some money by Jane yesterday.

3. Match the beginnings of the sentences with the endings.

1. A decision to strike was taken	a. with a penknife.
2. This church was designed	b. by beautiful grounds.
3. I was shocked	c. by a hunter with a rifle.
4. He was shot	d. by some of the workers.
5. He had been seen	e. by Christopher Wren.
6. His trousers were completely covered	f. with a stick.

7. The house was surrounded	g. by her rude behaviour.
8. Her bedroom wall was covered	h. by a priest in a tiny little church.
9. They were married	i. with posters of her favourite singers.
10. He used to be beaten	j. in oil.

4. Rewrite the following sentences in the passive making the underlined words the subject.

- They've sent me a lot of junk mail.
- The credit bank lent me three thousand dollars in 1998.
- One of his aunts taught him maths.
- They will pay the workers \$50 every day.
- They offered her a good job.

5. Complete the sentences using the causative form.

- Why don't you go and _____ (eyes; test)?
- I've just _____ (my hair; cut).
- We need _____ (central heating; install).
- I'm glad you like our living room! We've _____ (just; redecorate).
- You should go and _____ (that tooth; fill).

6D. Vocabulary & Speaking

1. Look at the pictures and name them. Say what we can do there.



2. Answer the following questions.

- If you had to send a package overseas right away which service would you use? Why?
- How often do you use a dry cleaning service? Have you ever decided not to buy an item of clothing because it required dry cleaning?
- Have you ever had someone design a webpage for you? If so, tell us about it. If not, would you ever? For what purpose?
- Do you ever use a gift wrapping service when you buy a gift from a store? When might you choose to use it?
- Is it common to use a house cleaning service in your country?
- How often do you use copying and printing services? What do you use them for?
- If you had all the money you needed what three services would you hire to make life easier?

Keys. Module 6. Town & Community

6A. Reading & Vocabulary

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Worthwhile	стоящий
Animal shelter	приют для животных
A couple of	пара чего-либо
Remove from	убирать
Properly	должным образом
Neglect	бросить, покинуть
Foster home	приют
Abandon	бросить, покинуть
Show kindness to	проявлять участие, доброту к чему-либо

2. Read the sentences and mark them T (true), F (false) or NS (not stated).

- Richard Evans has been with animal shelter for two years. (F)
- Last summer he enjoyed explaining children the importance of showing kindness to animals. (T)
- They buy special food for farm animals in their shelter. (NS)
- His house is more like a zoo. (T)
- He suggests all of us joining the shelter where he works. (F)

3. Reread the text once again and say how the following words are used in the text.

- He sometimes answered phone calls at animal shelter.
- There are many other animals except cats and dogs.

- They had a llama in the shelter called Jack.
- They once rescued a pony which was extremely neglected and he was about to burst into tears.
- Mum says that their house sometimes is more like a zoo.
- Summer is the busiest time for shelters.

6B. Listening & Speaking

2. Look at the signs and say what they mean.



There are elks, and drivers should be attentive.

There is a petrol station, café, hotel, information desk, police station, Internet access, sports center, etc.

The sign warns dog owners to pick up after their pets.

5. Complete and translate the sentences.

You could ask about it at the tourist information service.	Вы можете узнать это в справочном бюро.
How can I book a room?	Как я могу забронировать номер в отеле?
It's just two streets down on the corner.	Это находится на углу через две улицы.

Is it a long way from here?	Это далеко отсюда?
Do you mind if I ask something else?	Вы не возражаете, если я задам еще несколько вопросов?
Do you know where I can get a bus to Blackpool Tower?	Вы знаете, где я могу сесть на автобус до Blackpool Tower?

6. Complete the dialogues and role-play them.

1. Excuse me, could you tell me the way to terminal A?

Yes, sure. Turn left and go straight until you get to the traffic lights.

2. Do you mind if I ask something else?

Sure, go ahead.

3. Where is the nearest bus station?

Go past the post office and the bus station is on the corner.

6C. Grammar in Use

1. Rewrite the following sentences in the passive.

- Harmful ingredients are not added to our products.
- A lot of new schools are being built in provinces by the Government.
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- A good job was offered to her.

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- We need to have our central heating installed.
- I'm glad you like our living room! We've just had it redecorated.
- You should go and get that tooth filled.

6D. Vocabulary & Speaking

1. Look at the pictures and name them. Say what we can do there.

		
<p>Fire station</p>	<p>Bank</p>	<p>Railway station</p>
		
<p>Museum</p>	<p>Petrol station</p>	<p>Post office</p>