

Module 3. Great minds

3A. Reading & Vocabulary

1. Put the words in the correct order to make up sentences.

- The/was/invention/new/a/success/and/the/and/animals/safe/landed/sound/great.
- noticed/He/of /shirts/one/his/that/started/float/to/upwards.
- and/Joseph/science/loved/wanted/an/become/to/inventor.
- float/burned/to/They/straw/underneath/heat/some/and/it/the/the/balloon/helped.
- The/asked/balloon/brothers/the/up/king/for/to/men/send/in/the/permission.

2. Order the sentences in ex. 1 as they appear in the text on p. 42, SB.

1. _____
2. _____
3. _____
4. _____
5. _____

3. Copy out the new words and word combinations from the text on p. 42, SB share the list with your deskmate and teach the vocabulary (explain the meaning of the words). Find the sentences with the words. Make up sentences of your own and ask your deskmate to translate them.

4. Make an outline/plan of the text. Summarize it and retell in a nutshell.

5. Project work. Think of a thing that you like. Search the Internet to find out about the history of this thing. Make a presentation about it and tell your classmates about it.

6. Put the names of subjects in an appropriate column.

Subjects: Economics, Astronomy, History, Chemistry, Psychology, Computer science, Biology, Education, Physics, Health science, Politics, Management, Sociology, Ecology, Engineering, Applied linguistics.

Natural science	Social science	Applied science

3B. Listening and Speaking

1. Say what they do at work:

- pizza delivery boy
- air traffic controller
- car salesman
- vet

2. Look at photos of John, Steve, Kim and Bill on p. 44, SB. What character traits do they need to cope with their work successfully? Why?

3. Speak about yourself and some of your groupmates supposing what kind of job they can do.

Andrew might be...

I think I will be...

4. Read what Tom the gardener says about his job. Why does he like it?

Why is it important to do the job that you like?

Let me tell about my job. I think I am the happiest person in the world as I do what I have always dreamt about. I am a gardener – can you believe it?! Yeah! I love my job. I cannot even think about working in an office in front of a computer all day long. I think it's boring. I get up early in the morning and go to the garden and potter there, listening to the birds singing – it's absolutely amazing to be in touch with the nature. I hope you'll find the job that'll please you!

What job would you like to do? Why?

3C. Grammar in Use

1. Answer the questions to the text on p. 46, SB.

- Why is the text called "Mistakes that worked"?

- Who is the discoverer of penicillin?
- How did he discover it?
- What was new for you in the text?
- What would you like to learn more?

2. Scan the text once again and copy out all the verbs. Explain the usage of this or that tense.

3. Transform the sentences into negative and interrogative.

- By the time mum came home her son had cooked the dinner.
- Sandra had been writing a report for three hours before she realized it was too late.
- This bridge was built in 1953.
- Tom was reading a very interesting book while his dad was watching a football match.

4. Put the verbs in brackets into the correct tense.

- He _____ (give) me the book back, _____ (thank) for lending it to him and _____ (say) that he enjoyed it very much; I _____ (know) that he _____ (read) it because most of the pages _____ (be) still uncut.
- He _____ (keep) looking at her, wondering where he _____ (see) her before.
- I _____ (put) the \$10 note into one of my books; but next day it _____ (take) me ages to find it because I _____ (forget) which book I _____ (put) it into.

3D. Vocabulary and Speaking

1a. Match the words with their translation.

step by step	
to get Master's degree	
again and again	
to examine elements	
pay the bills	

1b. Work in pairs. Make up a story with the words in 1a and read it out to the class. Choose the best story following the criteria: correctness (grammar and vocabulary), plot.

2. Make up a dialogue using idioms. Speak about the problem: *It is obligatory to get a university degree and keep on studying throughout the life.*

3E. Writing Skills

1. Read the sentences and make up a story. Make a poster, draw the characters and present it to the group.

- Parents went on a tour round Europe.
- Kate and Tom were left with their Auntie Frankie.
- They decided to have a party.
- Everybody was happy.
- When parents came back, their children prepared a surprise.

3F. English in Use

1. Translate the phrasal verb *bring*. Think of examples to illustrate the meaning of the verb *bring*.

bring down	
bring forward	
bring on	
bring off	
bring over	
bring through	

2. Fill in *down, forward, on, off, over, through*. Translate the sentences into Russian.

- The financial crisis has brought the prices _____.
- She was a real success though she had to bring _____ a lot of obstacles on her way.
- Emily, you've brought _____ an excellent idea!
- The fireman brought _____ an eleven-year old girl yesterday.

- Please, don't bring _____ troubles saying things like that!
- I tried to bring her _____ but she was as stubborn as a mule.

3. Read the sentences out and translate them. Comment one of the statements. Explain your choice and say what it means to you.

- Truth lies at the bottom of a well. (Democritus)
- Although I disagree with what you say, I will defend to the death your right to say it. (Voltaire)
- Actions speak louder than words.
- The best things in life are free.
- The roots of education are bitter but the fruit is sweet.

KEYS. Module 3. Great minds

3A

1.

- The new invention was a great success and the animals landed safe and sound.
- He noticed that one of his shirts started to float upwards.
- Joseph loved science and wanted to become an inventor.
- They burned some straw underneath it and the heat helped the balloon to float.
- The brothers asked the king for permission to send men up in the balloon.

2.

1. He noticed that one of his shirts started to float upwards.
2. Joseph loved science and wanted to become an inventor.
3. They burned some straw underneath it and the heat helped the balloon to float.
4. The new invention was a great success and the animals landed safe and sound.
5. The brothers asked the king for permission to send men up in the balloon.

6.

Natural science	Social science	Applied science
Astronomy	History	Economics
Chemistry	Psychology	Computer science
Biology	Education	Health science
Physics	Politics	Management
Ecology	Sociology	Engineering
		Applied linguistics

3B. Listening and Speaking

1.

- deliver pizza
- control and direct air traffic

- sales cars
- cures animals

2. friendly, responsible, attentive, careful, sociable, persuasive

3C. Grammar in Use

1.

- The text is called like this because it informs the readers of the discoveries that were made by chance.
- Alexander Fleming.
- He noticed that there was some mould on one of the bacteria samples he had left by an open window. He examined what was around the bacteria and discovered that mould was able to destroy harmful bacteria.

3.

- By the time mum came home her son hadn't cooked the dinner.
- What had the son done by the time mum came home?
- Sandra hadn't been writing a report for three hours before she realized it was too late.
- What had Sandra been doing before she realized it was too late?
- This bridge wasn't built in 1953.
- When was the bridge built?
- Tom wasn't reading a very interesting book while his dad was watching a football match.
- What was Tom's father doing while he was reading a very interesting book?

4. Put the verbs in brackets into the correct tense.

- He gave me the book back, thanked for lending it to him and said that he enjoyed it very much; I knew that he hadn't read it because most of the pages were still uncut.
- He kept looking at her, wondering where he had seen her before.
- I put the \$10 note into one of my books; but next day it took me ages to find it because I forgot which book I had put it into.

3D. Vocabulary and Speaking

1a.

step by step	шаг за шагом
to get Master's degree	получить степень магистра
again and again	снова и снова
to examine elements	изучать элементы
pay the bills	оплатить счета

3F. English in Use

1.

bring down	снижать (цены)
bring forward	предложить
bring on	навлекать
bring off	спасать
bring over	переубедить
bring through	провести через какие-либо трудности

2.

- The financial crisis has brought the prices down.
- She was a real success though she had to bring through a lot of obstacles on her way.
- Emily, you've brought forward an excellent idea!
- The fireman brought off an eleven-year-old girl yesterday.
- Please, don't bring on troubles saying things like that!
- I tried to bring her over but she was as stubborn as a mule.