

## Module 2. Food & Shopping

### 2A. Reading & Vocabulary

**1. What do you usually eat at home on weekdays/at the weekend for breakfast/lunch/dinner? What food do you prefer? Do you like eating out or at home?**

**2. Read the words and group them in any way you like (for example, vegetables which grow underground). Compare your answers with your partner.**

aubergine	leek	celery	beetroot	cucumber	spinach	
turnip	bean	potato	cauliflower	radish	garlic	green/red
pepper	courgette	cabbage	pea	rice	broccoli	

**3. Read the text at p. 27, SB and answer the questions.**

- What is the origin of the obento?
- When did it become a tradition to take food to work?
- What does an obento consist of?
- What are the regulations for an obento in a nursery school?
- Why is it important that mothers should prepare their child's food?

**4. Choose the ending of the sentence and translate them.**

- 1) We like to have \_\_\_\_\_.
- 2) I usually cook steak \_\_\_\_\_.
- 3) The smell of fresh \_\_\_\_\_.
- 4) I don't like curries \_\_\_\_\_.
- 5) We don't eat a lot of cream \_\_\_\_\_.
  - a) rare for my husband
  - b) that are too spicy

- c) bread makes me hungry
- d) something delicious for the evening meal
- e) because it's fattening

**5. Choose an appropriate word to complete each sentence. There's one extra.**

- Biscuits can be very \_\_\_\_\_.
- A healthy diet should contain plenty of \_\_\_\_\_ fruit and vegetables.
- He can't cook. He doesn't even know how to \_\_\_\_\_ an egg.
- Avoid \_\_\_\_\_ snacks such as crisps and peanuts.
- I'd like something \_\_\_\_\_, sprite or lemonade for example.
- She likes her steak \_\_\_\_\_.

raw	fattening	well-done	fresh	fizzy	boil
salty					

**6. What is your favourite dish? Can you cook it? Make a poster with the picture of the dish and write down a recipe.**

**2B. Listening & Speaking**

**1. Do you know any typical meals from the following countries? What are they? Have you ever tried them?**

- Italy
- Japan
- France
- England
- Greece
- Ukraine

**2. What do you think influences a country's food? Do you agree that food is as much a part of a country's culture as its landscape, language and works of art? Discuss in groups.**

**3. Read the quotations about food. Agree or disagree with the statements.**

- No man in the world has more courage than the man who can stop after eating one peanut. ~Channing Pollock
- The belly rules the mind. ~Spanish Proverb
- An empty belly is the best cook. ~Estonian Proverb

**4. It's your friend's birthday in three days. Think of the present and the place where you are going to buy it. Discuss it with your partner. Act the dialogue out.**

## **2C. Grammar in Use**

**1. Transform the sentences and use either Present Perfect Simple or Present Perfect Continuous.**

- She has walked 10 km. – \_\_\_\_\_  
(for 3 hours).
- I have been talking to Ann on the phone since 2 o'clock. –  
\_\_\_\_\_ (just).
- Nick has learned this poem by heart! –  
\_\_\_\_\_ (all morning)!
- Mummy has been cooking for 2 hours. –  
\_\_\_\_\_ (yet)

**2. Read the text "Buy nothing day" at p. 30, SB and answer the questions.**

- How long have people been celebrating "Buy nothing day"?
- How popular is it?

- What do people do on this day?
- How do students celebrate this day at Erica's school?
- What did James do?
- Do you like the idea of this holiday?

**3. Find 10 words from Lesson 2C (try any directions), write them out and translate.**

e	r	t	i	r	e	d	w	s	a
z	x	d	f	g	h	j	k	u	l
m	n	h	a	p	p	y	b	r	v
c	s	c	a	r	e	d	x	p	z
s	a	o	n	u	w	q	a	r	e
a	d	u	g	o	s	r	e	i	d
o	v	p	r	u	e	t	c	s	a
a	c	o	y	v	t	r	e	e	c
u	y	n	r	f	v	d	e	d	e
y	l	r	e	p	o	r	p	q	d

**4. Fill in the gaps with *a*, *an* or *the* if necessary.**

- There was \_\_\_ knock on \_\_\_ door. I opened it and found \_\_\_ small dark man in \_\_\_ blue coat and \_\_\_ woolen cap.
- Peter thinks that this is quite \_\_\_ cheap restaurant.
- He first went to \_\_\_ Red Sea in \_\_\_ Swedish ship, so as well as learning \_\_\_ navigation he had to learn \_\_\_ Swedish language.
- Emma dreams of going to China and see \_\_\_ Great Wall.
- John works for \_\_\_ IBM. He used to work for \_\_\_ BP.

**5. Complete the sentences with *much*/*many*/*(a) little*/*(a) few*/*a lot*/*plenty*.**

- He isn't very sociable. He has \_\_\_ friends.

- There's no need to hurry. We've got \_\_\_\_ of time.
- She drinks \_\_\_\_ of tea.
- We must be quick! We've \_\_\_\_ time.
- I'm not busy these days. I haven't got \_\_\_\_ to do.
- I didn't take \_\_\_\_ pictures on holiday.
- I can't tell you the final decision. I need \_\_\_\_ time.

## **2D. Vocabulary & Speaking**

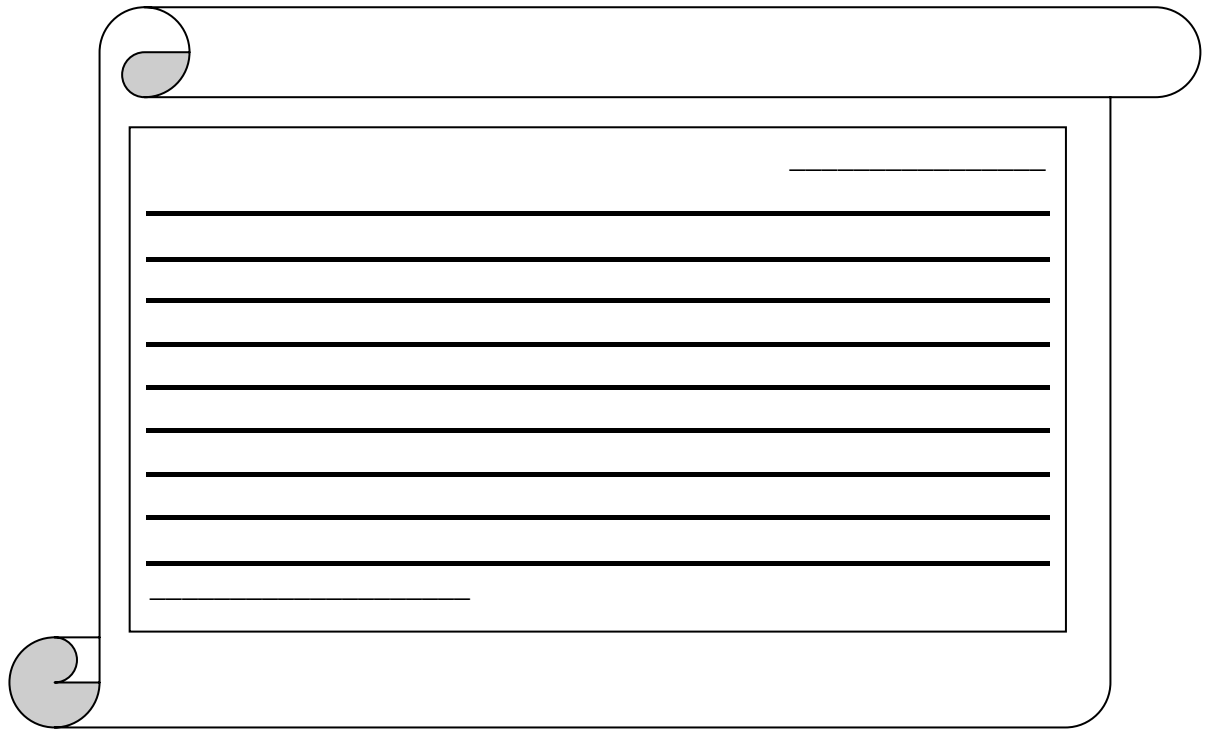
**1. Read the idioms at p. 33, SB and think of situations that have ever happened to you and use an appropriate idiom. Describe one of the situations to your partner and let him/her guess which idiom it suits best.**

## **2E. Writing Skills**

**1. Put the adjectives in the correct order.**

- A round/beautiful/wooden table
- A small/lovely/black/metal box
- A big/ugly/fat/white cat
- A huge/Italian/red/nice umbrella
- New/black/leather/Chinese gloves

**2. Three days ago, you received an email from your friend who is in Malta studying English. Now you have time to answer the letter. Apologize for keeping silent, ask about the events, schedule and activities in Malta and describe what you are doing these summer days.**



## 2F. English in Use

1. Work in two teams. Make up a funny story. Your task is to use phrasal verb *go*, adjectives with negative prefixes *mis/dis* and underlined verbs (ex. 3, p. 36 SB). The winner is the team that has used as many of the language units as possible and in a correct way.

## Going Green 2

1. Read the conclusion to the text “Paper vs. Plastic”. Explain the meaning of the underlined words. Express your opinion – *paper* or *plastic*? Use the information from the texts in your SB and the text below.

The making of paper can waste many thousands of gallons of water, as can the recycling of paper. The human and mechanical efforts and costs are very high, not forgetting the physical cost to loggers and those who work around the numerous chemicals. Plastic is, by comparison, efficient and low energy to produce, and, easily and efficiently recycled. Plastic reduces, recycles marvelously, and in that, is reused. After contrasting the efforts behind the making of paper and plastic, it is our unbiased opinion that plastic is indeed more beneficial to the environment, in that it is less harmful. The next time you are asked the dreaded question, "Paper or plastic?", you can answer knowing that you are making the informed choice.

## Keys. Module 2. Food & Shopping

2A

3.

- Japan
- In the 5th century
- It consists of four parts rice, three parts meat or fish, two parts vegetables and one part fruit.
- Food should be easy to eat with chopsticks or the fingers, portions should be small and it should be pleasing to the eye.
- Taking time to prepare food for the children shows mother's love to their children.

4.

1. We like to have – d
2. I usually cook steak – a
3. The smell of fresh – c
4. I don't like curries – b
5. We don't eat a lot of cream – e

5.

- fattening
- fresh
- boil
- salty
- fizzy
- well-done



## 2C

### 1.

- She has been walking for 3 hours.
- I've just talked to Ann.
- Nick has been learning this poem all morning!
- Mummy hasn't cooked lunch yet.

### 2.

- Since 1993
- It's celebrated in 55 countries – so it's very popular.
- Try their best not to buy anything.
- They hold an eco-bazaar on this day.
- He walked to school instead of taking a bus.

### 3.

e		t	i	r	e	d		s	
	x							u	
		h	a	p	p	y		r	
	s	c	a	r	e	d		p	
	a	o	n	u				r	e
	d	u	g		s			i	d
		p	r			t		s	a
		o	y				e	e	c
		n						d	e
y	l	r	e	p	o	r	p		d

### 4.

- A, the, a, a, a.

- a
- the, a, – , the
- the
- the, the

5.

- few
- plenty of
- a lot of
- little
- much
- many
- a little

**2E**

1.

- A beautiful round wooden table
- A lovely small black metal box
- An ugly big fat white cat
- A nice huge red Italian umbrella
- New black Chinese leather gloves